



8th Grade
Curriculum Night
February 26, 2018

Informational Packet

The Mission Statement of Beverly High School

The mission of Beverly High School is to provide a safe, respectful environment in which all students are challenged to reach their academic and social potential.

Beverly High School Academic Expectations

Beverly High School students will:

- Communicate clearly through a variety of media.
- Read, understand, and interpret materials.
- Apply a variety of problem-solving skills.
- Obtain, evaluate, analyze, and apply data.
- Pursue and participate in modes of artistic and creative expression.

Beverly High School Social/Civic Expectations

Beverly High School students will:

- Practice responsible citizenship
- Respect self and others
- Accept responsibility
- Work cooperatively

Beverly High School

School Profile
2017-2018



100 Sohier Road

Beverly, MA 01915

www.bhsonline.org

CEEB Code: 220-135

Phone: 978-921-6132

Fax: 978-921-9460

Guidance Fax: 978-921-8537

Administration:

Elizabeth Taylor, Principal

Mark Thomas, Asst. Principal

Jennifer DeStefano, Asst. Principal

Julie Ferrara, Asst. Principal

Guidance Counselors:

Melinda Loosian, Facilitator ext 108

Michelle Burke, ext. 107

Danielle DiCarlo, ext. 106

Tina Grasso, ext. 105

Jessica Bushee, ext. 110

Lori Spurvey, Registrar, ext. 103

Eillen Perry, Secretary, ext. 102

Beverly High School is a four-year public high school enrolling approximately 1300 students in 2017-2018, including 331 seniors. Accreditation is through the New England Association of Schools and Colleges and the Massachusetts Department of Elementary and Secondary Education.

Mission Statement:

The mission of Beverly High School is to provide a safe, respectful environment in which all students are challenged to reach their academic and social potential.

Curriculum:

Levels represent the different academic standards offered in courses: Advanced Placement/Honors, College Preparatory and Unleveled. AP and Honors are the most challenging courses. College preparatory courses are designed to prepare students for higher education or technical schools. Courses without the designation of CP/Honors/AP are not counted when calculating GPA. Beverly High School operates on a 4x4 Block Schedule. All courses are 83 minutes and are on alternating day schedule.

Graduation Requirements: 140 Total Credits

English	20.0 credits
Mathematics	20.0 credits
Science	17.5 credits
Social Studies	17.5 credits
World Language	10.0 credits
Fine Arts	5.0 credits
Wellness	7.5 credits
Computer Proficiency	2.5 credits

Beginning in the 2016-17 school year, students must pass a course with a D (63). Courses taken during or prior to the 2015-16 school year required a D- (60) to pass. Failing grades are entered on transcript and included in GPA calculations even if the course was repeated or taken in summer school.

Profile of the Class of 2018

Class Size: 331 Students

Highest GPA in the class: 4.79 on a 4.0 scale, weighted

Midpoint GPA in the class: 3.27 on a 4.0 scale, weighted

Class of 2017

Class size: 338 Graduates

Pursuing Higher Education: 84%

4-year College: 64%

2-year College: 20%

Other Schooling: 4%

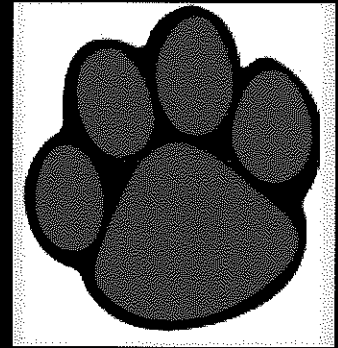
Employment: 6%

Armed Services: 3%

Average SAT Scores	ERW	Math
Beverly Students (248 students)	569	547
Beverly Students also took SAT subj tests (25 students)	667	645
Massachusetts	553	550
National	538	533

Average ACT Scores	Eng	Math	Read	Sci	Comp
Beverly Students (121 Students)	23.7	23.6	25	23.7	24.2
Massachusetts	25.4	25.3	25.9	24.7	25.4

Grade	CP	Honors	AP
A+	4.3	4.8	5.3
A	4	4.5	5
A-	3.7	4.2	4.7
B+	3.3	3.8	4.3
B	3	3.5	4
B-	2.7	3.2	3.7
C+	2.3	2.8	3.3
C	2	2.5	3
C-	1.7	2.2	2.7
D+	1.3	1.8	2.3
D	1	1.5	2
D-	0.7	1.2	1.7
F	0	0	0



2017 AP Statistics

AP Tests Administered	475
AP Courses	11
AP Exam Scores 3+	70%
Perfect AP Scores (5)	61
AP Scholars	65

2018 National Merit Scholarship Competition

2 Commended students

Notice of Non-discrimination

All educational and nonacademic programs, activities and employment opportunities at Beverly Public Schools are offered without regard to race, color, sex, religion, national origin, ethnicity, sexual orientation, gender identity, homelessness, age and/or disability.

Beverly High School Staff

978-921-6132

Principal

Mrs. Elizabeth Taylor, ext. 11179

Lora Bassett, Secretary, ext. 11191

Annie Matney, Secretary, ext. 11193

btaylor@beverlyschools.org

lbassett@beverlyschools.org

amatney@beverlyschools.org

Assistant Principals

Mr. Mark Thomas, ext. 11252

Laurie Megrath, Secretary, ext. 11250

mthomas@beverlyschools.org

lmegrath@beverlyschools.org

Ms. Julie Ferrara, ext. 11444

Andrea Burgess, Secretary, ext. 11442

jferrara@beverlyschools.org

aburgess@beverlyschools.org

Ms. Jennifer DeStefano, ext. 11343

Mary Morency, Secretary, ext. 11341

jdestafano@beverlyschools.org

mmorency@beverlyschools.org

Beverly High School Guidance Staff

Ms. Jessica Bushee, ext. 11110

Ms. Michelle Burke, ext. 11107

Ms. Danielle DiCarlo, ext. 11106

Ms. Tina Grasso, ext. 11105 (Equity Coordinator)

Ms. Melinda Loosian, ext. 11108

jbushee@beverlyschools.org

mburke@beverlyschools.org

ddicarlo@beverlyschools.org

tgrasso@beverlyschools.org

mloosian@beverlyschools.org

Guidance Department Secretarial Staff

Lori Quill, ext. 11103

Eileen Perry, ext. 11102

lquill@beverlyschools.org

eperry@beverlyschools.org

Adjustment Counselors

Ms. Heather Matulewicz, ext. 11402

Ms. Helen Gorman, ext. 11114 (Equity Coordinator)

Ms. Kendra Stinson, ext. 11115

hmatulewicz@beverlyschools.org

hgorman@beverlyschools.org

kstinson@beverlyschools.org

Nurse

Ms. Kim Pappas, ext. 11126

kpappas@beverlyschools.org

BHS FRESHMAN ACADEMY **STATEMENT OF PURPOSE:**

The purpose of the Freshman Academy is to provide a team approach to assist students as they successfully transition into high school. Teachers and students will develop positive, respectful relationships which will facilitate academically confident, self-sufficient, motivated learners who meet the expectations of the Beverly High School mission statement.

Goals for the Freshman Academy

1. To increase the freshman academic achievement rate, especially for low income and special education students.
2. To create an accessible curriculum and climate of respect among students and teachers through personalized learning.
3. To set clear behavioral and academic expectations to help freshman transition into the high school culture and rigor.

BRUINS

E. Lincoln- English
L. Woodcock- Math
P. Dupray- Science
P. Henebury- Social Studies
M. Smith- Special Education

PATRIOTS

M. Bigus- English
E. Dalton- Math
S. LaRochelle- Science
P. Casey- Social Studies
G. Parsons- Special Education

CELTICS

K. Martin-English
S. Belliveau- Math
P. Regan- Science
J. Pynchon- Social Studies
C. Thompson- Special Education

RED SOX

L. Collins- English
B. Bisceglia- Math
R. Epie- Science
J. Riley- Social Studies
T. Guzzio-Special Education

REVOLUTION

T. Guzzio- English
G. Parsons- Math
R. Epie - Science
M. Smith- Social Studies

Scheduling Information & Dates

Important Information for Private School Students and Parents

- Registration packets for private middle school students will be available online at www.bhsonline.org, under Guidance/Registration. Parents can complete the packet in its entirety and either return it in person, in the mail, by fax at 978-921-8537, or by scanning and emailing it to lspurvey@beverlyschools.org. Once the completed packet is returned complete, Mrs. Lori Quill, Registrar, will contact you to set up an appointment with a Guidance Counselor to request courses, review curriculum and answer any questions you may have. These appointments will be scheduled between March 1 and April 13. Freshman schedules (for all grade 9 students) are created in May and are mailed home in the summer. Mrs. Quill can also be reached at 978-921-6132 ext. 11103, or at the above email address with questions.
- **8th Grade Move-Up Day** will tentatively be held on June 11, 2018. Students are invited to visit BHS on that day for a tour and an information session, for approximately 2 hours. If you would like your child to attend, please contact Ms. Melinda Loosian at mloosian@beverlyschools.org, *after April Vacation*.

Important Information for Briscoe Students and Parents

- The course selection and registration process for 8th grade students at Briscoe has already begun. Foreign Language, English, Math, Social Studies and Science teachers at Briscoe are currently completing the Course Recommendation Forms for what level courses your child should take next year at BHS.
- On March 1 & 2 the BHS Guidance Counselors will be visiting 8th graders in their homerooms to hand out the Course Recommendation/Selection Forms and to help them pick electives available to 9th graders. An explanation of the BHS 9th grade curriculum, course schedule, and available clubs, activities and sports will also be given at that time. Students will bring the Course Recommendation/Selection Sheet home for your signature, ***which must be returned to your child's homeroom teacher by Tuesday, March 6.***
- 8th Grade Move-Up Day will tentatively be held on June 11, 2018. Students are invited to visit BHS on that day for a tour and an information session, for approximately 2 hours. If you would like your child to attend, please contact Ms. Melinda Loosian at mloosian@beverlyschools.org, *after April Vacation*.

FOR ALL INCOMING 9TH GRADERS:

- Summer Reading is required for English classes. Please visit www.bhsonline.org for summer reading information or contact our Librarian, Mrs. Fecteau, at bfecteau@beverlyschools.org if you have further questions.
- A schedule of classes will be mailed home over the summer. If you have any questions at that time, please contact Mrs. Lori Quill, Guidance Secretary, extension 11103 to make an appointment with your child's Guidance Counselor over the summer if there is an error in your child's schedule. On behalf of the Guidance Department, we want to wish you a happy, healthy and successful remainder of the school year. We look forward to working with you and your family in the coming years at Beverly High School!

Sample 9th Grade Schedules

	Day 1 - Panther		Day 2 - Pride
A	CP English 9	A	CP Spanish 1
B	CP Biology	B	Health Development/ Foundations of Sport
C	Band	C	CP World History 9
D	CP Algebra 1	D	Intro to Media and Computer Science

	Day 1 - Panther		Day 2 - Pride
A	Health Development/ Foundations of Sport	A	Hon French 3
B	Hon Biology	B	Honors English 9
C	Honors World History 9	C	S1: Culinary Arts S2: Art Foundations
D	Hon Algebra 2	D	Intro to Media and Computer Science

Please Note:

- ✓ All students must register for 40 credits.
- ✓ All classes meet for 83 minute blocks.
- ✓ Classes will meet every other day.
- ✓ 5.0 credit courses including all major subjects, and some electives are year long courses.
- ✓ 2.5 credits courses are semester-long courses.

Beverly High School - 2018-2019 Course Selection Form Grade 9 – Class of 2022

Student Name: _____ **Parent Signature:** _____

PARENTS: Please review this course request form carefully, including teacher recommendations and electives, prior to signing and returning the form. If you have questions regarding placement recommendations, please contact your child's teacher. **Students must choose 40 credits. Courses will be chosen for you if spaces are left blank. THIS FORM IS DUE, SIGNED BY PARENT, BY TUESDAY, MARCH 6, TO YOUR CHILD'S HOMEROOM TEACHER.** Thank you for your assistance.

Department	Course Name	Course #	Level	Credits	Teacher's initials
English	English 9		Honors	100	5
			CP	101	
Social Studies	World History 9		Honors	200	5
			CP	201	
Mathematics	Algebra 1		Honors	310	5
			CP	312	
	Algebra 2		Honors	320	
RTI Math 9	Additional Math Support (*teachers – see guidelines for recommending students)		Unleveled	395	5
Science	Biology		Honors	412	5
			CP	413	
World Language	French		CP French 1	500	5
			CP French 2	502	
			Honors French 2	503	
			Honors French 3	505	
	Spanish		CP Spanish 1	540	
			CP Spanish 2	542	
			Honors Spanish 2	543	
	German		Honors Spanish 3	547	
			CP German 1	520	
	American Sign Language		CP German 2	522	
			Honors German 2	523	
			Honors German 3	525	
			CP ASL 1	569	
Wellness	Health Development/ Foundations of Sport	900			5
Computer Tech/ Business	Intro to Media & Computer Science	722			5
Elective #1					
Elective #2					

Total Credits - 40 (MAX)

****Please see reverse side for a list of electives open to 9th graders**

Year-Long Electives: CHOOSE ONE, IF INTERESTED, and write under “Elective 1”.

Band/Chorus	608	Year long elective, split between Band and Chorus every other day.	5
Band	606	This group consists of the standard concert and marching band instrumentation.	5
Chorus	602	Students develop skills and interests in vocal music from classics to pop.	5
Treblequire (formerly concertquire)	609	Designed for students who would like to perform music of a more challenging nature.	5
String Ensemble	612	Designed for musicians with a strong passion for playing strings instruments/orchestra.	5
MJROTC 1	O83	Development of informed and responsible citizens, by building character and leadership skills.	5

If you did not select a Year-Long elective above, choose TWO of the elective options below, and write under “Elective 1” and “Elective 2.” **Your schedule may/may not be able to accommodate your preferences, however your requests will be made. Any of these electives may be scheduled if they fit best with your required courses.

Art Foundation	640	Intro to Visual Art, both 2 and 3 dimensional	2.5
Culinary Arts	930	Basic food preparation skills, techniques and nutrition.	2.5
Lifetime Fitness	910	Maintaining an active lifestyle in the years during and after high school. Activities include: badminton, golf, pickle ball, power walking, racquetball, orienteering, tennis, weight training, yoga, and Zumba.	2.5
Creative Writing	152	Focus on various forms of creative writing such as poetry, short stories, plays, journals, etc.	2.5
History of Rock Music	618	Students will explore the evolution of music and emphasis will be placed on sociological cause and effect of musical development over time.	2.5
Leadership 101	O89	Fundamentals of leadership, ethical standards, goal setting, current events	2.5
Intro to Piano	616	Beginners piano, basics of piano music notation	2.5
Guitar 1	615	Open to beginners, must provide own guitar	2.5



BEVERLY HIGH SCHOOL

Elizabeth Taylor
Principal
btaylor@beverlyschools.org

100 Sohier Road
Beverly, Massachusetts
Telephone (978) 921-6132

Mark Thomas, Assistant Principal
mthomas@beverlyschools.org
Jennifer DeStefano, Assistant
jdestefano@beverlyschools.org
Julie Ferrara, Assistant Principal
jferrara@beverlyschools.org

VISITOR SHADOW REQUEST FORM

Please return form to Lori Quill in the Guidance Department, or email to lquill@beverlyschools.org

Student Name: _____

Address: _____

Preferred Date requested: _____

(NO APPROVAL for Fridays or testing days, regular schools day only)

Emergency Contact Information:

Parent/Guardian Name and Telephone Number: _____

Medical issues: _____

Signature of Parent/Guardian: _____

Current School and Phone Number _____

Reason for Visit: _____

Student Grade: _____

Requested/assigned Student Host: _____

Interests of the student _____

Principal Approval: _____

Check in at the guidance office and meet your host student by 8:00am. Bring lunch or lunch money \$3.00-\$4.00

**School begins at 8:15am
School ends at 2:33pm**



Beverly High School *Home of the Panthers*

Athletic Director: Dan Keefe dkeefe@beverlyschools.org
Secretary: Linda Zambouras lzambouras@beverlyschools.org
Athletic Trainer: Charla Bouranis cbouranis@beverlyschools.org
Strength Coach: Ben Goodhue bgoodhue@beverlyschools.org

Interscholastic Athletics

Beverly High School has a strong tradition in athletics. Students are encouraged to participate in athletics in each of the three seasons in which they are offered. We offer varsity, junior varsity, and freshman programs for nearly every sport. We also offer middle school cross country and spring track. **All student/athletes who try out for a sports team MUST attend ALL tryouts for consideration to a team!**

Fall Season

Cheerleading
Boys X-Country
Girls X-Country
Field Hockey
Football
Golf
Boys Soccer
Girls Soccer
Volleyball
Middle School X-Country

Winter Season

Boys Basketball
Girls Basketball
Gymnastics
Boys Ice Hockey
Girls Ice Hockey
Boys Indoor Track
Girls Indoor Track
Swimming/Diving
Wrestling

Spring Season

Baseball
Softball
Boys Lacrosse
Girls Lacrosse
Boys Outdoor Track
Girls Outdoor Track
Boys Tennis
Girls Tennis
Sailing
Ultimate Frisbee
Middle School Spring Track

Fall tryouts usually begin the 2nd Thursday **BEFORE** Labor Day
Winter tryouts begin the first Monday **AFTER** Thanksgiving
Spring tryouts begin the 3rd Monday in March

Recent Team Accomplishments:

- Gymnastics – 2017 8th in State
- Football – 2016 North Sectional Champions
- Boys Lacrosse – 2017 North Sectional Finalist
- Boys Soccer – 2016 North Sectional Finalist
- 2017-2018 -- Multiple individual sport qualifying athletes in wrestling, swimming, track, x-country, golf
- Boys Lacrosse – 2015, 2014 Division 2 North Champions
- Football – 2012 Division 2A Super Bowl Champions, 2010 Division 3 Super Bowl Champions
- Baseball – 2015 Division 2 North Finalist, 2012 North Sectional Finalist
- Swimming – 2014 Astrid Swensen, 100 Butterfly State Champion
- Boys Ice Hockey – 2014 Division 2 State Champions
- Creation of school-wide strength & conditioning program

Follow us on twitter: [@BeverlyPanthers](https://twitter.com/BeverlyPanthers)
Visit our blog: www.beverlyathletics.blogspot.com

BHS Welcomes The Class of 2022 for



8th Grade Move Up Day! Tentatively scheduled for Monday, June 11, 2018 9am-10:45am

The Beverly High School community would like to welcome our students, the Class of 2022, to visit BHS on Monday, June 11th from 9am to 10:45am.

BHS students will lead small group tours and answer questions, starting from the BHS Auditorium. If your student is coming from private school or transferring as a new student, please email Melinda Loosian, Guidance Counselor, at mloosian@beverlyschools.org to register for Move Up Day by Monday May 21, 2018. Students will meet in the auditorium around 9am and will be done by 10:45.